



## Year 4 Daily Home Learning Planner

### Friday 5<sup>th</sup> March

Focus of the week:



Fractions

**Warm-up:**

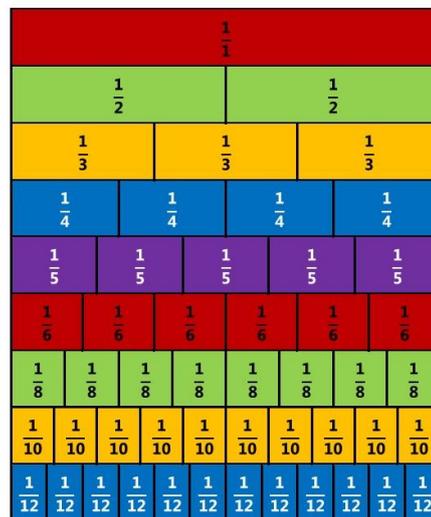
'Learn it' sheet. Test yourself. Try and improve the time you can complete it, or the amount you can do in a certain time. Each day learn one more that you didn't know before, or improve the time it takes you to complete the sheet.

6+5=	7+7=	9+8=	8+3=	7+6=	5+3=
7+3=	9+4=	3+3=	5+2=	5+4=	6+2=
8x8=	6+3=	6x7=	7+4=	9+2=	7+2=
9+7=	9+5=	9+9=	6+6=	8+6=	3+2=
6+4=	6x6=	7x8=	8+2=	5+5=	8+5=
6x8=	4+3=	4+2=	8+7=	8+4=	9+6=
7+5=	7x7=	9+3=	8+8=	4+4=	2+2=

Maths Activity

L.O. To increase your understanding of fractions

## Fraction Wall



Fractions:

A fraction, is part of a whole. Look at the fraction mat above. The first line is 'one whole line' = 1 but then the lines are split into pieces, which we can say are a fraction of the whole 1. If you split the line into, 2 pieces. Then one of those pieces is called a half, because it's 1 of the 2 pieces. We write it like this  $\frac{1}{2}$ . The number at the top we call the numerator and the number under the line we call the denominator.

You can add fractions together.  $\frac{1}{2}$  and  $\frac{1}{2} = \frac{2}{2}$ . When the top number and the bottom number are the same, that makes a whole.  $\frac{2}{8}$  add  $\frac{3}{8} = \frac{5}{8}$ . The bottom number needs to stay the same in order to add them together.

The video will explain each question. You can stop and start the video, so that you can work at your own pace. The questions get progressively harder.

### Answers to Warn up

6+5=11	7+7=14	9+8=17	8+3=11	7+6=13	5+3=8
7+3=10	9+4=13	3+3=6	5+2=7	5+4=9	6+2=8
8x8=64	6+3=9	6x7=42	7+4=11	9+2=11	7+2=9
9+7=16	9+5=14	9+9=18	6+6=12	8+6=14	3+2=5
6+4=10	6x6=36	7x8=56	8+2=10	5+5=10	8+5=13
6x8=48	4+3=7	4+2=6	8+7=15	8+4=12	9+6=15
7+5=12	7x7=49	9+3=12	8+8=16	4+4=8	2+2=4



**Daily Spelling Practice**

Choose 3 words from the word list to practise spelling. When you are confident with the words you have chosen, ask your grown up to test you, then choose three more for next time.

**Year 3 and 4 High Frequency Word list**

above	across	almost	along	also	always
animals	any	around	asked	baby	balloon
before	began	below	better	between	birthda y
both	brother	brought	can't	change	children
clothes	coming	didn't	different	does	don't
during	earth	every	eyes	father	first
follow	following	found	friends	garden	goes
gone	great	half	happy	head	heard
high	I'm	important	inside	knew	know
lady	leave	light	might	money	mother
morning	much	near	never	number	often
only	opened	other	outside	own	paper
place	right	round	second	show	sister
small	something	sometime s	sound	started	still
stopped	such	suddenly	sure	swimming	think
those	thought	through	today	together	told
try	tries	turn	turned	under	until
upon	used	walk	walked	walking	watch
where	while	white	whole	why	window
without	woken	woke	word	work	world
write	year	young			



want to make.

Hopefully we will be able to share these reviews, to inspire other children to read your book. I may read some myself.

Can't wait to see your reviews.

Enjoy writing.

A link to the Teacher's message talking about one of her favourite books.

<https://drive.google.com/file/d/1Xvyp1yDOcN4EJHqeBTdDIZO94Eak0aKN/view>

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## Art Activity

### Friday Activity

L.O To design a book token

To celebrate World Book Day 2021 I would like you to design a book token. There is a competition being run by the organisers of World Book Day and it would be amazing if lots of you could enter it! The prizes include hundreds of pounds worth of book tokens for you AND for the school so it is a really worthwhile competition. The details can all be found here:

<https://www.worldbookday.com/competitions/design-a-national-book-token-2021/>

If you are going to enter the competition the picture must be drawn on the official template. If you cannot print it out then just design it on plain paper or in your book for now and let me know so I can print off a template in school for you to collect. The closing date is Friday 2<sup>nd</sup> April, so there is plenty of time! (If you don't want to enter the competition then you don't have to, but I would like you to design a book token anyway and share it with me on seesaw.)

Imagine your design is in a bookshop with lots of others - what will make it stand out?

- How can you make your design really booky?
- How many different ways can you interpret the words 'books', 'reading' or 'story'?
- What sort of design would you like if you received a National Book Token to choose new books with?

Once you have drawn your design take a picture to send me on seesaw, then you can either send it off to the competition yourself, or you can ask me to do it for you, I don't mind!

Have fun!