**Humanities**

Draw a map of your home (including garden)

Find out where north is and show it on the map.

Read maps – look at google maps of where you live. How far do you live from school? What direction is it from your house. Plot the route from home to school indicating left or right and names of roads.

Design a map of an imaginary holiday destination

**Literacy across the curriculum**

Make a passport with your name, date of birth, places you have visited, likes and dislikes and hobbies.

Understanding stories and traditions behind names

Find out about the name of a member of your family. Where did their name come from?

Explore names from other countries.

Investigate and draw your family tree.

Write a recipes for your favourite sandwich.

Set own targets for handwriting, spelling and reading.

Describe someone you know – include details of hair, eyes, height, likes and dislikes. Get another person to guess who it is.

**Health and Wellbeing**

Keep a record of fitness and try and improve your own scores- running 100m long distance, throwing a ball, skipping etc Put results on a chart to show improvement – include times tables/spellings/personal target

How we change as we grow older – interview older members of your family about their childhood, toys, holidays, food. Think about similarities and differences between your childhood and theirs.

Special objects –why they mean so much to me. Make a presentation (poster, powerpoint, list) of special objects explaining why each one is special.

**Science and Technology**

Food diary- what do I eat? Investigate food groups and the Eat well plate.

Can you hear things through materials? How far can we hear?

Design a new piece of clothing from newspaper?

Design a water bottle that will encourage children to drink water.

Survey how much water everyone in your family drinks

Investigation – What happens when I eat (see <https://guides.files.bbci.co.uk/terrific-scientific/Taste_Teacher_Resources_updated2.pdf>)

**Numeracy across the curriculum**

Make a tally chart or graph of your family’s favourite things (food, tv programme, holidays etc)

Measure family members’ height, feet, head etc

Time…practise telling the time. Look at timetables eg in a tv guide or a bus timetable online. Calculate how long a tv programme takes or how long a journey will be.

Investigate time differences between home and places abroad (perhaps somewhere you have been on holiday)

How much water do I drink a day? How much should I drink? Keep a diary of how much water you drink.

Coordinates around your map, directions

What shapes can you make linking hands, how far is 2 classes holding hands estimate measure

This is Me

**Expressive Arts**

Portraits of people in your home.

Listen to a range of music and evaluate which parts you like. Why?

Create your own set of emojis to express emotions.

Make a 3D model from junk.