



Year 3 Daily Home Learning Planner Monday 8th March



Focus of the week:



Fractions

Warm Up

Learn it' sheet. Test yourself. Try and improve the time you can complete it, or the amount you can do in a certain time. Each day learn one more that you didn't know before, or improve the time it takes you to complete the sheet.

Easier:

$5+7=$	$5 \times 10=$	$3 \times 5=$	$7+8=$	$4+8=$
$4 \times 5=$	$4 \times 2=$	$3+9=$	$9 \times 5=$	$6+8=$
$8+9=$	$6+7=$	$2 \times 5=$	$5+8=$	$5 \times 5=$
$5 \times 2=$	$6 \times 2=$	$7 \times 2=$	$6 \times 10=$	$4+9=$
$3+8=$	$3 \times 10=$	$5+6=$	$6+9=$	$4 \times 10=$
$9 \times 10=$	$5+9=$	$7 \times 5=$	$2 \times 2=$	$3 \times 2=$
$4+7=$	$6 \times 5=$	$8 \times 2=$	$7+9=$	$7 \times 10=$
$8 \times 5=$	$8 \times 10=$	$5+4=$	$2 \times 10=$	$9 \times 2=$

Harder:

$9 \times 3=$	$7 \times 9=$	$8 \times 3=$
$7 \times 4=$	$6 \times 3=$	$6 \times 9=$
$2 \times 3=$	$4 \times 9=$	$2 \times 9=$
$4 \times 4=$	$9 \times 9=$	$4 \times 3=$
$3 \times 3=$	$8 \times 4=$	$2 \times 4=$
$3 \times 9=$	$8 \times 9=$	$7 \times 3=$
$5 \times 4=$	$5 \times 3=$	$5 \times 9=$
$9 \times 4=$	$3 \times 4=$	$6 \times 4=$

Watch today's video about recognising quarters and have a go at the worksheet.

<https://vimeo.com/511156539>

Remember the questions get harder as they go along so just go as far as you can.

TIPS IF YOU HAVE NO PRINTER -

Some of the questions require you to write on the sheet, but if you cannot print off the sheet here is how to do it:

Question 2 - Copy the shapes as neatly as you can and then shade in one quarter.

Question 3 - Explain which shapes have one quarter shaded by using the top row/bottom row left/middle/right.

I hope that helps.

Remember to set a time limit (45 minutes is plenty) and just do as much as you can manage in that time.

Answers to Warm up

Easier

$5+7=12$	$5 \times 10=50$	$3 \times 5=15$	$7+8=15$	$4+8=12$
$4 \times 5=20$	$4 \times 2=8$	$3+9=12$	$9 \times 5=45$	$6+8=14$
$8+9=17$	$6+7=13$	$2 \times 5=10$	$5+8=13$	$5 \times 5=25$
$5 \times 2=10$	$6 \times 2=12$	$7 \times 2=14$	$6 \times 10=60$	$4+9=13$
$3+8=11$	$3 \times 10=30$	$5+6=11$	$6+9=15$	$4 \times 10=40$
$9 \times 10=90$	$5+9=14$	$7 \times 5=35$	$2 \times 2=4$	$3 \times 2=6$
$4+7=11$	$6 \times 5=30$	$8 \times 2=16$	$7+9=16$	$7 \times 10=70$
$8 \times 5=40$	$8 \times 10=80$	$5+4=9$	$2 \times 10=20$	$9 \times 2=18$

Harder

$9 \times 3 = 27$	$7 \times 9 = 63$	$8 \times 3 = 24$
$7 \times 4 = 28$	$6 \times 3 = 18$	$6 \times 9 = 54$
$2 \times 3 = 6$	$4 \times 9 = 36$	$2 \times 9 = 18$
$4 \times 4 = 16$	$9 \times 9 = 81$	$4 \times 3 = 12$
$3 \times 3 = 9$	$8 \times 4 = 32$	$2 \times 4 = 8$
$3 \times 9 = 27$	$8 \times 9 = 72$	$7 \times 3 = 21$
$5 \times 4 = 20$	$5 \times 3 = 15$	$5 \times 9 = 45$
$9 \times 4 = 36$	$3 \times 4 = 12$	$6 \times 4 = 24$

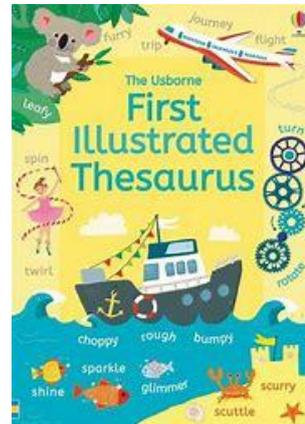
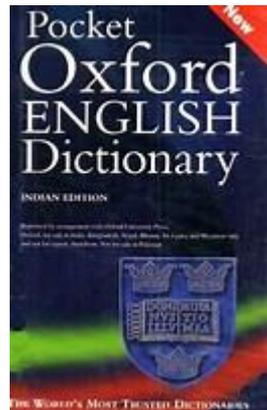
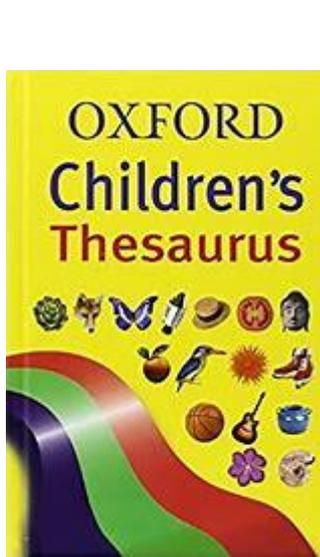


Daily Spelling Practice

Choose 3 words from the word list to practise spelling. When you are confident with the words you have chosen, ask your grown up to test you, then choose three more for next time.

Year 3 and 4 High Frequency Word list

above	across	almost	along	also	always
animals	any	around	asked	baby	balloon
before	began	below	better	between	birthday
both	brother	brought	can't	change	children
clothes	coming	didn't	different	does	don't
during	earth	every	eyes	father	first
follow	following	found	friends	garden	goes
gone	great	half	happy	head	heard
high	I'm	important	inside	knew	know
lady	leave	light	might	money	mother
morning	much	near	never	number	often
only	opened	other	outside	own	paper
place	right	round	second	show	sister
small	something	sometimes	sound	started	still
stopped	such	suddenly	sure	swimming	think
those	thought	through	today	together	told
try	tries	turn	turned	under	until
upon	used	walk	walked	walking	watch
where	while	white	whole	why	window
without	woken	woke	word	work	world
write	year	young			



A dictionary tells you exactly what a word means- the definition of a word. However, if we want to use more interesting words. Making our writing more interesting, we need to use a thesaurus.

A thesaurus gives you examples of lots of words you can use, which stops you repeating the same boring words. It also gives the reader a better 'picture' of what you are trying to say.

Think about the word "said". There are hundreds of words you could use instead. Look at these examples.

"When will I be home? I'll be home in an hour," **answered** Jamie

"There is no scientific evidence that supports global warming and you know it!" **disagreed** Kyle as he shook his head at the ignorance of his friend.

"Of course I'll go to the movies with you," Anne **replied**.

Now it's your turn. Write a list of all the words you can think of instead of said.

The link below lists 300 words you could use rather than use the word said.

<https://www.spwickstrom.com/said/>

(I have also uploaded a list of 100 words to use instead of said which you may find easier to use.)

Then write at least 3 sentences using different words for said.

RE Activity

Activity

L.O. I understand the meaning of perseverance.

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Both the hare and the shepherd in the stories we have looked at so far have shown perseverance.

Look at the quotes or look on line. There are lots of quotes about perseverance. Your task today is to write and design your own eye catching and persuasive perseverance quote!

Don't forget to take a photo and put it on Seesaw!