

Literacy across the curriculum

Use the role play coffee shop

Contribute to role play scenarios using relevant language

Learn and identify phase three sounds

Learn to recognise, read and write familiar words (high frequency words)

He, she, we, me, be, was, my, you, they, here, all, are, said, so, have, like, come, some, were, there, little, one, do, when, out, what

Reading responses

Consider what characters may think, feel or say

Make predictions on what could happen next

Create a news clip of what we have discovered about recycling

Create lists of props, things we would like to include

Write a simple script of what we will say

Create factfiles

On astronauts

On a planet from our solar system

Design posters/leaflets

Write instructions

Create invitations

Re-tell stories in simple ways

Create character and scene descriptions

Humanities

Go on local walks around the school

Complete litter picks around our school and local area to understand the prevalence of littering in our locality

Consider how we can help our planet and create recycling pledges

Carefully consider how our actions directly impact our locality

Think of small steps we can take to help

Science and Technology

Investigate what happens to objects once we have put them to be recycled.

Follow the journey of recycling a glass bottle, consider what objects can be recycled

Look how we can 'Reduce, Reuse and Recycle'

Investigate plastic pollution

Its effects on our planet, its effect on animals and what we can do to help

Investigate space

Look at our solar system

How do we become an astronaut?

Consider how we look after plants

Conduct an experiment considering what plants need to grow (sunlight and water)

Collect diary entries on the progress of our plants in various locations around our classroom



One planet, our future

Blended learning



Expressive Arts

Create posters

To encourage recycling, considering colour and detail within our pictures

Design and create a Michael Recycle style superhero cape

Carefully consider materials we can use

Create a cape based on our plans

Design and create a rocket

St. David's Day artwork

Painting the Welsh dragon

Observational drawings of daffodils

Numeracy across the curriculum

Begin to recognise numerals up to 0-20

Read and write numbers to 20

Order numbers 0-20

Make amounts up to 20

Sort objects into correct categories

Shapes, recycled objects, coins, shapes (2d & 3d)

Create pictograms and bar chart from information which we have collected

Recycled objects, favourite pancake toppings, our favourite food we would take into space

Number bonds of 5 and 10

Compare mass, capacity, length

Comparing two groups of objects

Addition, subtraction and sharing equally

Begin to look at time

Ways of telling time

Read o'clock and half past

Repeating patterns

Health and Wellbeing

SEAL Topics: Going for Goals and Good to be me Set personal promises (linked to protecting the environment)

Go for a walk and do a litter pick. Help looks after our environment.

How can you help recycle at home?

RE - Truthfulness

Listen to stories and discuss what it means to be truthful? Carefully consider why it is important to tell the truth and not tell 'fibs'.